ELL Monitoring Documentation – 1st Year Monitoring

Student's Name:	ID#	Grade:	
First Semester After Reaching Proficience	y. Please see ELD Handbook	for Guidelines.	
School:	School Year:		
ELD Teacher:Reg			
Proficiencies in the Regular Clas	sroom	FIRST SEM	IESTER
Oral Proficiency - Student is making progress in oral language development.		Vac	No
Reading Proficiency		Yes	No
Student is making progress in reading comprehension. Student is making progress in reading skills.		Yes Yes	No No
Writing Proficiency Student is making progress in written expression.		Yes	No
Student is making progress in written grammar.		Yes	No
Student is making progress in spelling.	Q1 Math.	Yes	No
CRT Standardized Tests: Language Arts: Readir Grades - Report Card: Language Arts: Readir			
Other Tests: Name of Test:			
	IOUA OF A COFCOMENT COMMITT	TE (LAC)	
This section is to be completed by the LAI			
LAC Recommendation:Retest with WIDA Screener for possi Continue Monitoring Status	ole Re-Entry. Notification to Parent/G	Suardian sent on:	
LAC Comments:			
LAC Signatures: ELD Teacher:Date:	Regular/English Teacher	Date:	
Administrator: Date:	Negulai/English reacher	Date	
Additionation			
Second Semester After Reaching Proficiency	. Please see ELD Handbook fo	or Guidelines.	
Second Semester After Reaching Proficiency			
School:	School Year:	_	
School:Re	School Year:gular /English Teacher:	_	MESTER
School:	School Year:gular /English Teacher:	_	MESTER
School:Re ELD Teacher:Re Proficiencies in the Regular Class	School Year:gular /English Teacher:	_	MESTER No
School: ELD Teacher: Proficiencies in the Regular Class Oral Proficiency - Student is making progress in oral language development. Reading Proficiency	School Year:gular /English Teacher:	SECOND SE	No
School:	School Year:gular /English Teacher:	SECOND SE	
School: ELD Teacher: Proficiencies in the Regular Class Oral Proficiency - Student is making progress in oral language development. Reading Proficiency Student is making progress in reading comprehension. Student is making progress in reading decoding skills. Writing Proficiency	School Year:gular /English Teacher:	Yes Yes Yes Yes	No No No
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